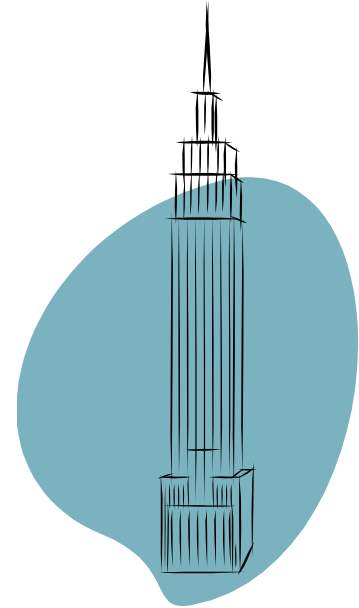


Fairmount and Fawn Primary Centers

MAY 2014



The finished product



The beginning



THE PRIMARY SCHOOL CHILD

Meeting the needs of EACH Primary School child in the Highlands School District through a systematic, whole child approach.

TECHNOLOGY

ACADEMICS

THE ARTS

SUPPORT AND INTERVENTION

SOCIAL/EMOTIONAL/BEHAVIORAL

PROFESSIONAL DEVELOPMENT

COMMUNITY

COLLABORATION



A little of what we do...

Technology

- NWEA
- Compass
- HP Tablets



What are we doing with the technology?

The implementation of our new technology allows us to better:

- Differentiate instruction in the classroom
- Organize, plan and teach FLEX Groups
- Individualize instructional pathways for all students



The Arts

Programs in each grade level that incorporate classroom skills into our Arts programs

- Kindergarten Celebration
- First Grade Veteran's Day Program
- Second Grade Mother's Day Program

Art and Music teacher's collaborating to teach co-taught cross curricular lessons.

Curriculum writing



Intervention and Support

Support Resources

RTII Model incorporated into daily practice

- Tier One Flow Chart

Title One Services

- Provided through co-teaching, small group instruction and FLEX Groups
 - Paraprofessionals working 1-1 with students to progress monitor skills

Special Education Services

- Fawn-LS, LSS, Autistic Support
- Fairmount-LS, Therapeutic Support
 - Inclusionary model used and supported by staff

Social/Emotional and Behavioral

School Wide Positive Behavior Support (PBS)

- Systematic and proactive approach to school wide discipline
 - Rules and procedures
 - Incentives

The Primary Centers will be state recognized at 2014 Pennsylvania Positive Behavior Support (PAPBS) Network's Implementers' Forum



Social/Emotional and Behavioral

The teaching of social skills through Second Step

- Curricular
- Embedded in daily practice
- Reinforced through PBS and our RAMS Rules

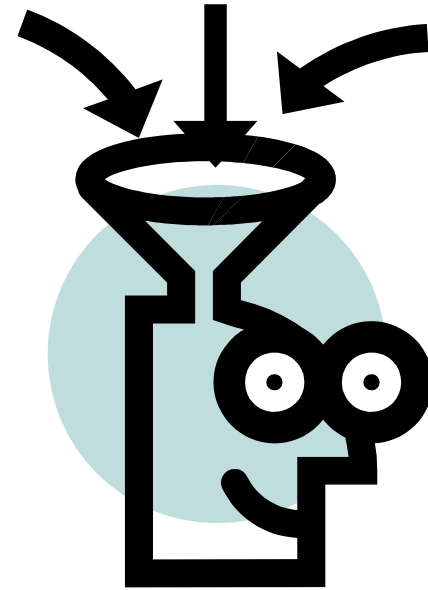


How are we doing it?



Professional Development

- NWEA (Northwest Educational Assessment)
- Compass Learning
- Tablet training
- Rigor and Relevance



What else are we doing?

Collaboration

Teachers are given time monthly to collaborate with their Grade Level

- 1 week per month for 30 minutes per day

Why collaborate?

Allows for sharing of ideas

Organize and align grade level activities

Plan collaboratively

Brainstorm ideas, strategies, etc.



A team approach

- PBS Team
- Focus Team
- TCC Team
- Monthly PTO Meetings
- Faculty Meetings
- Grade Level Meetings



How are we doing it?

Volunteerism at the Primary Centers

- Fawn: 312 volunteers, 762 hours in 13-14
- Fairmount: 235 volunteers, 580 hours in 13-14
 - Classrooms
 - Cafeteria
 - Office
 - Lunch Bunch (Fawn)



Questions

